



# Cambridge IGCSE™

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un magasin de vélos**

Vous entrez dans un magasin de vélos. Vous voulez louer un vélo.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le vélo que vous voulez.
- 3 Dites pour combien de jours vous voulez louer le vélo.
- 4 Dites que vous voulez aussi une carte de la région.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Luc(ie)**

Vous travaillez dans un café pendant les vacances. Vous téléphonez à votre ami(e) français(e) Luc(ie) pour parler de votre job.

- 1 (i) Saluez Luc(ie) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Donnez votre opinion du travail ; **et**  
(ii) Expliquez **pourquoi** le travail vous plaît/ne vous plaît pas.
- 3 Expliquez ce que vous avez fait comme travail hier au café (donnez **2** détails).
- 4 Répondez à la question.
- 5 Demandez à Luc(ie) quelle sorte de job il/elle veut trouver.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un magasin de vélos**

Vous entrez dans un magasin de vélos. Vous voulez louer un vélo.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le vélo que vous voulez.
- 3 Dites pour combien de jours vous voulez louer le vélo.
- 4 Dites que vous voulez aussi une carte de la région.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : réceptionniste chez un dentiste**

Vous avez mal aux dents. Vous téléphonez au/à la réceptionniste d'un dentiste pour prendre un rendez-vous.

- 1 (i) Saluez le/la réceptionniste ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous êtes en vacances ; **et**  
(ii) Dites quand vous êtes arrivé(e) en France.
- 4 (On ne peut pas vous donner de rendez-vous ce matin.)  
(i) Vous êtes déçu(e) : que dites-vous ? **et**  
(ii) Dites que vous avez vraiment besoin d'un rendez-vous aujourd'hui.
- 5 Posez **1** question sur la possibilité de prendre de l'aspirine ce matin.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un magasin de vélos**

Vous entrez dans un magasin de vélos. Vous voulez louer un vélo.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le vélo que vous voulez.
- 3 Dites pour combien de jours vous voulez louer le vélo.
- 4 Dites que vous voulez aussi une carte de la région.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : propriétaire d'un gîte, Monsieur/Madame Théron**

Vous passez des vacances dans un gîte en France. Pendant le séjour, vous cassez le parasol. Vous téléphonez au propriétaire pour dire que le parasol est cassé.

- 1 (i) Saluez Monsieur/Madame Théron ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 Dites comment vous avez cassé le parasol (donnez **2** détails).
- 3 (i) Présentez vos excuses ; **et**  
(ii) Dites que vous voulez acheter un autre parasol.
- 4 Demandez quand Monsieur/Madame Théron peut passer au gîte.
- 5 Répondez à la question.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un hôtel**

Vous téléphonez à un hôtel. Vous voulez réserver une chambre.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Donnez la date de votre arrivée à l'hôtel.
- 3 Dites pour combien de nuits vous voulez la chambre.
- 4 Écoutez l'employé(e) et choisissez la sorte de chambre que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question (par exemple : parking ? restaurant ?).

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Luc(ie)**

Vous travaillez dans un café pendant les vacances. Vous téléphonez à votre ami(e) français(e) Luc(ie) pour parler de votre job.

- 1 (i) Saluez Luc(ie) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Donnez votre opinion du travail ; **et**  
(ii) Expliquez **pourquoi** le travail vous plaît/ne vous plaît pas.
- 3 Expliquez ce que vous avez fait comme travail hier au café (donnez 2 détails).
- 4 Répondez à la question.
- 5 Demandez à Luc(ie) quelle sorte de job il/elle veut trouver.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.





# Cambridge IGCSE™

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un hôtel**

Vous téléphonez à un hôtel. Vous voulez réserver une chambre.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Donnez la date de votre arrivée à l'hôtel.
- 3 Dites pour combien de nuits vous voulez la chambre.
- 4 Écoutez l'employé(e) et choisissez la sorte de chambre que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question (par exemple : parking ? restaurant ?).

**Candidat(e) : vous-même**  
**Professeur : réceptionniste chez un dentiste**

Vous avez mal aux dents. Vous téléphonez au/à la réceptionniste d'un dentiste pour prendre un rendez-vous.

- 1 (i) Saluez le/la réceptionniste ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous êtes en vacances ; **et**  
(ii) Dites quand vous êtes arrivé(e) en France.
- 4 (On ne peut pas vous donner de rendez-vous ce matin.)  
(i) Vous êtes déçu(e) : que dites-vous ? **et**  
(ii) Dites que vous avez vraiment besoin d'un rendez-vous aujourd'hui.
- 5 Posez 1 question sur la possibilité de prendre de l'aspirine ce matin.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un hôtel**

Vous téléphonez à un hôtel. Vous voulez réserver une chambre.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Donnez la date de votre arrivée à l'hôtel.
- 3 Dites pour combien de nuits vous voulez la chambre.
- 4 Écoutez l'employé(e) et choisissez la sorte de chambre que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question (par exemple : parking ? restaurant ?).

**Candidat(e) : vous-même**  
**Professeur : propriétaire d'un gîte, Monsieur/Madame Théron**

Vous passez des vacances dans un gîte en France. Pendant le séjour, vous cassez le parasol. Vous téléphonez au propriétaire pour dire que le parasol est cassé.

- 1 (i) Saluez Monsieur/Madame Théron ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 Dites comment vous avez cassé le parasol (donnez 2 détails).
- 3 (i) Présentez vos excuses ; **et**  
(ii) Dites que vous voulez acheter un autre parasol.
- 4 Demandez quand Monsieur/Madame Théron peut passer au gîte.
- 5 Répondez à la question.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Candidat(e) : vous-même**  
**Professeur : marchand(e) de glaces**

Vous êtes chez un(e) marchand(e) de glaces. Vous voulez acheter une glace.

- 1 (i) Saluez le/la marchand(e) de glaces ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel parfum de glace vous désirez.
- 3 Dites que vous voulez aussi une bouteille d'eau.
- 4 Écoutez l'employé(e) et choisissez l'eau que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Luc(ie)**

Vous travaillez dans un café pendant les vacances. Vous téléphonez à votre ami(e) français(e) Luc(ie) pour parler de votre job.

- 1 (i) Saluez Luc(ie) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Donnez votre opinion du travail ; **et**  
(ii) Expliquez **pourquoi** le travail vous plaît/ne vous plaît pas.
- 3 Expliquez ce que vous avez fait comme travail hier au café (donnez **2** détails).
- 4 Répondez à la question.
- 5 Demandez à Luc(ie) quelle sorte de job il/elle veut trouver.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Candidat(e) : vous-même**  
**Professeur : marchand(e) de glaces**

Vous êtes chez un(e) marchand(e) de glaces. Vous voulez acheter une glace.

- 1 (i) Saluez le/la marchand(e) de glaces ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel parfum de glace vous désirez.
- 3 Dites que vous voulez aussi une bouteille d'eau.
- 4 Écoutez l'employé(e) et choisissez l'eau que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : réceptionniste chez un dentiste**

Vous avez mal aux dents. Vous téléphonez au/à la réceptionniste d'un dentiste pour prendre un rendez-vous.

- 1 (i) Saluez le/la réceptionniste ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous êtes en vacances ; **et**  
(ii) Dites quand vous êtes arrivé(e) en France.
- 4 (On ne peut pas vous donner de rendez-vous ce matin.)  
(i) Vous êtes déçu(e) : que dites-vous ? **et**  
(ii) Dites que vous avez vraiment besoin d'un rendez-vous aujourd'hui.
- 5 Posez 1 question sur la possibilité de prendre de l'aspirine ce matin.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.





# Cambridge IGCSE™

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document has **2** pages. Blank pages are indicated.

**Candidat(e) : vous-même**  
**Professeur : marchand(e) de glaces**

Vous êtes chez un(e) marchand(e) de glaces. Vous voulez acheter une glace.

- 1 (i) Saluez le/la marchand(e) de glaces ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel parfum de glace vous désirez.
- 3 Dites que vous voulez aussi une bouteille d'eau.
- 4 Écoutez l'employé(e) et choisissez l'eau que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : propriétaire d'un gîte, Monsieur/Madame Théron**

Vous passez des vacances dans un gîte en France. Pendant le séjour, vous cassez le parasol. Vous téléphonez au propriétaire pour dire que le parasol est cassé.

- 1 (i) Saluez Monsieur/Madame Théron ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 Dites comment vous avez cassé le parasol (donnez **2** détails).
- 3 (i) Présentez vos excuses ; **et**  
(ii) Dites que vous voulez acheter un autre parasol.
- 4 Demandez quand Monsieur/Madame Théron peut passer au gîte.
- 5 Répondez à la question.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.